

THE SCHOOL OF ART

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www.daap.uc.edu
www.art.uc.edu

The School of Art offers Masters degrees in art education, fine arts, and art history. These degrees are supported by core curriculum and faculty members who are active contributors to their field and who have a deep commitment to the teaching of college students. All programs in the School of Art are accredited by the National Association of Schools of Arts and Design (NASAD). The School of Art is one of four schools within DAAP (the College of Design, Architecture, Art, and Planning). DAAP is one of seventeen colleges within the University of Cincinnati.

MASTER OF ARTS IN ART EDUCATION

The Master of Arts in Art Education offers a comprehensive curriculum. This orientation emphasizes the role of education as a mediator between art and the public. Therefore, the program's focus on art instruction springs from broad definitions of art and education. Art study encompasses aesthetics, art history, criticism, and art production that embrace mainstream art forms, visual culture, folk and cultural traditions, as well as self-taught or outsider milieus. The goals of study and research are to understand and improve teaching and learning of art in a variety of settings, including schools, communities, and museums. The program seeks to prepare mature and sophisticated art educators capable of providing intellectual and practical leadership in the field.

MASTER OF ARTS IN ART EDUCATION

The Master of Arts in Art Education program of the University of Cincinnati is accredited by the National Association of Schools of Arts and Design (NASAD).

The research facilities are excellent:

- *The college has its own library, supplemented by the university collection of about two million volumes.*
- *The Classics Library is one of the most comprehensive in North America and facilitates research in ancient and medieval art and architecture.*
- *Students also take advantage of the fine Cincinnati Public Library and the library of the world-renowned Cincinnati Art Museum.*

Cincinnati is an excellent locale for students of art. The city's famous museums, galleries, symphony, opera, College-Conservatory of Music, theaters, and dance companies provide the rich cultural environment essential to studies in art.

ABOUT THE PROGRAM

The Master of Arts in Art Education is concerned with theory, practice, and research in a constantly expanding field that encompasses schools, communities, and museum settings. Research in the program inquires into the conditions in which art is most richly learned and most effectively taught. Study is supported by concepts from the humanities and social sciences. Embracing a critical orientation, students explore the interconnectedness of art, education, and society.

The Master of Arts in Art Education degree is awarded with, or without, the K-12 teaching certification. Students pursuing the degree are those already certified to teach grades K-12, or students desiring certification, who take an expanded program.

The course work is divided into three main groups: Art Education Courses, Professional Education Courses, and Art Content Courses.

The basic program and credit requirements for the Master of Arts in Art Education are:

1. 28 credit hours in Art Education courses
2. 18 credit hours in Art Content courses
3. 15 credit hours in Professional Education courses.

The preeminently strong programs in architecture, design and planning provide an outstanding resource for studies in environmental education, career education and visual arts curricula in higher education.

CAREER OPPORTUNITIES

Graduates of the Master of Arts in Art Education program typically return to, or are placed in, public schools. Careers in museum education and community settings have become a new and promising option for some.

ADMISSION

APPLICATION DEADLINE

The application deadline is February 1 of each year, to begin studies the following September.

University Admissions runs tours of campus at 12:00 pm and 2:00 pm Monday through Friday and at 11:00 am on Saturdays, except holiday weekends. Call 513.556.1100 to reserve.

ADMISSION REQUIREMENTS

Applicants for admission to the Master of Arts in Art Education program are normally expected to have a bachelor's degree from an accredited college or university with a cumulative 3.0 grade point average in art and education work. The following items are required for evaluation by the School of Art Graduate Admissions Committee:

1. A completed University Application Form with application fee.
2. A completed Supplementary Information Form
3. A completed Departmental Application Form
4. Official academic transcripts of all college, university and/or art school work including all undergraduate credit and graduate credit if applying as a transfer student.
5. Results from the Miller Analogy Exam.
6. Three letters of recommendation from former professors or others qualified to judge the applicant's academic potential and ability to work successfully at the graduate level. These should also be from those who are able to judge the applicant's past experience in relevant activities.
7. An essay that includes an intellectual biography, educational objectives, qualifications for admission to graduate study in Art Education and reasons for applying to the program at the University of Cincinnati.
8. Examples of articles, papers, slides, or videotapes showing creative work produced in previous study.
9. International applicants must score 600 on the Test of English as Foreign Language (TOEFL).

DEGREE REQUIREMENTS

A total of 54 credit hours beyond the bachelor's degree is required. 24 credit hours are core courses; three credit hours are assigned to the Culminating Project or six credit hours are assigned to the Thesis; six credit hours are Art Education electives, 3-6 are other electives, the remaining 18 credit hours are devoted to study in one or more areas of art study and to electives in Art Education. The program is normally completed in two academic years or six quarters, although it is possible to complete the program in one academic year and an additional summer quarter.

Typically, students pursuing the Master of Arts degree in Art Education are already certified to teach grades K-12. However, students desiring certification may take an expanded program. Although general requirements vary with students' backgrounds, usually 29 additional credits are mandatory for certification, 17 of which may be earned within the 27 credit hours designated above.

In addition to the above degree requirements, students must fulfill the following:

1. After 12 credit hours have been completed, all students must successfully pass a faculty committee review of their progress, grades, and possible topics for the Culminating Project or Thesis before advancement to degree candidacy.
2. Successful completion of a culminating project or thesis, submitted to the faculty advisor and approved by the Art Education faculty.

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

The School of Art offers graduate assistantships, full and partial tuition scholarships, and numerous other award opportunities. Graduate Assistantships are awarded to full-time graduate students in exchange for teaching, research, and/or administrative duties. University Graduate Scholarships are awarded to students with Graduate Assistantships. Upon the recommendation of the School of Art and depending on the year, the School makes available special award opportunities. Contact the School of Art for a complete listing of available financial assistance awards. Or, contact the University of Cincinnati Student Financial Aid Office at 513.556.6982. Visit their web site at www.oes.uc.edu

ADDITIONAL CONTACT INFORMATION

Student Affairs: College of DAAP University of Cincinnati
P.O. Box 210016 Cincinnati, OH 45221-0016
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MASTER OF ARTS IN ART EDUCATION

The Master of Arts in Art Education is a subject-centered curriculum. It is an orientation that emphasizes study in the improvement of teaching and learning in four dimensions of engagement with art: art creation, art criticism, art history, and aesthetics (general theory of art, beauty, and the aesthetic). The goals of study and research are to understand and improve teaching and learning of art in K-12 and in post-secondary traditional school settings in the US. The program seeks to prepare mature art educators who can provide intellectual and practical leadership in the field.

MA ART EDUCATION		curriculum
1	AUTUMN	CREDIT HOURS
	LECTURE:	3 1 3
	STUDIO:	3 3 3 3
	TOTAL HOURS	19
1	WINTER	CREDIT HOURS
	LECTURE:	3 1 3
	STUDIO:	3 3 3 3
	TOTAL HOURS	19
1	SPRING	CREDIT HOURS
	LECTURE:	3 1 3
	STUDIO:	3 3 3 3
	TOTAL HOURS	19
2	AUTUMN	CREDIT HOURS
	LECTURE:	3 3 3 1
	STUDIO:	6 3 3
	TOTAL HOURS	19
2	WINTER	CREDIT HOURS
	LECTURE:	3 3 3 6
	STUDIO:	4
	TOTAL HOURS	19

MA ART EDUCATION

curriculum

2	SPRING	LECTURE:	CREDIT HOURS
			3
			3
			3
			6
		STUDIO:	
			4
		TOTAL HOURS	19
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		TOTAL LECTURE HOURS	
		TOTAL STUDIO HOURS	
		TOTAL HOURS TO GRADUATE	60