

# **SOP UNDERGRADUATE STUDENT EXIT SURVEY**

You must complete the Undergraduate Student Exit Survey as part of the degree certification process. Your responses to this questionnaire will remain CONFIDENTIAL. Survey completion requires about 20 minutes.

This is your opportunity to reflect on your undergraduate experience and describe your level of satisfaction with several aspects of your program. Your responses will contribute to our efforts to improve undergraduate education in the School of Planning at the University of Cincinnati.

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## **1.0 General Information**

*Please read and respond to each of the following questions:*

**For a majority of the time that you were registered as an undergraduate student, were you mostly a full-time or a part-time student?**

- full-time student     part-time student

**Approximately how many hours per week did you work in a job, while pursuing your degree?**

- 0     1-9     10-19     20-40

**Where do you plan to live after graduation?**

- Greater Cincinnati (includes parts of Indiana and Kentucky)  
 Ohio, outside Greater Cincinnati  
 US  
 Outside US

**Which of the following best describes your post-degree employment status, at this time?**

- Employed in a position that is appropriate for a person with my degree.  
 Employed but not in a position that is appropriate for a person with my degree.  
 Seeking employment.  
 Not seeking employment.  
 Continuing my formal education.
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## **2.0 Curriculum**

*This section contains questions about the courses and other requirements that you completed as part of your program of study. Please read each of the statements and indicate your level of satisfaction using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.*

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
The quality of required undergraduate courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of elective undergraduate courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The currency of the course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fairness of course performance evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty feedback on my academic performance in courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accuracy and completeness of the syllabi for my courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The range of scholarly and professional perspectives presented in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My knowledge base developed through completion of the program curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My skill base developed through completion of the program curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of courses needed to complete my degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of non-course experiences needed to complete my degree (e.g., research opportunities or internships).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The way graduate courses prepared me for my thesis project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional thoughts or comments on the curriculum in the space provided.

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### 3.0 Faculty

*This section contains statements about undergraduate faculty who served as course instructors and may have supervised your teaching, research and professional development.*

*Please read each of the following statements and indicate your level of satisfaction using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.*

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
<b>The classroom instruction provided by program faculty.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The expertise of program faculty in their fields of study.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The professionalism and ethics of the program faculty.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The support of my professional interests by program faculty.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The availability of program faculty for advising and answering questions.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The support I received in professional development activities (e.g., attending conferences, making presentations, networking, etc.).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The general learning environment created by program faculty.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide any additional thoughts or comments about the program faculty in the space provided.**

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## 4.0 Advising

*This section contains statements related to the information, advice and opportunities provided by program faculty and staff related to your degree program.*

*Please read each of the following statements and indicate your level of satisfaction using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.*

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
<b>The appropriate and timely feedback about my progress in the program.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The appropriate and timely information I received about Program/School requirements and the steps necessary to complete my degree.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The amount of guidance I received concerning Program/School rules and regulations governing the degree program.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The guidance I received concerning University/College rules and regulations governing the degree program.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The opportunities I had to communicate concerns and/or complaints about the program.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The advice I received about my professional development.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide any additional thoughts or comments about advising in the space provided.**

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## 5.0 Advisor

*Consider your experience with program faculty who served as advisors during your years in the program. Your advisor may or may not have served as your thesis advisor. Specific questions about your thesis advisor are covered in Section 6.0*

Please read each of the following statements and indicate your level of satisfaction using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
The advising relationship I developed with faculty of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of support I received from my advisors while in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of my advisors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assistance that I received from my advisor in providing resources needed to complete my degree, including thesis requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of respect I received from my advisors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The encouragement I received from my advisor toward the pursuit of my professional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The advising that I received while serving on co-ops during the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The appropriate and timely feedback I received from my co-op advisor regarding my professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional thoughts or comments about advising in the space provided.

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## 6.0 Undergraduate Thesis Advising

Please read each of the following statements and indicate your level of satisfaction using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
<b>The assistance I received in selecting a thesis topic.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The willingness of faculty to serve on my thesis committee.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The support from the program as I worked to complete my thesis.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The quality and timeliness of feedback I received on thesis drafts.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The fairness of the evaluation of my thesis.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide any additional thoughts or comments about thesis advising in the space provided.**

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## **7.0 Career Development**

*Please read each of the following statements and indicate your level of satisfaction using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.*

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
<b>The opportunities provided within my program to network with other students.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The help I received from my program in the pursuit of appropriate employment.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The opportunities sponsored by my program for career path exploration prior to graduation.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
<b>The availability of collaborative research opportunities with a variety of program faculty.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The information and encouragement I received for pursuing professional development activities (e.g., funding, workshops, professional conferences, etc.).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide any additional thoughts or comments about career development activities in the space provided.**

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## **8.0 Facilities and Resources**

*Please indicate your level of satisfaction with the School of Planning, the College of Design, Architecture, Art, and Planning and the University of Cincinnati's facilities and resources, in terms of meeting your educational needs, using the following response scale. The "not applicable/no opinion" option should be selected if it is not relevant to you or if you do not have an opinion for a specific item.*

	very dissatisfied	dissatisfied	satisfied	very satisfied	not applicable/ no opinion
<b>General library resources</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Library resources in my specialty area</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Information technology resources (email, network, computer labs, etc.)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Specialized equipment and laboratories</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please provide any additional thoughts or comments on facilities and resources in the space provided.**

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## 9.0 Summary

*Please read and respond to each of the following questions:*

**Overall, are you satisfied with your experience as an undergraduate student in the School of Planning at the University of Cincinnati?**

very dissatisfied     dissatisfied     satisfied     very satisfied

**What were the most outstanding aspects of your undergraduate experience in the School of Planning at the University of Cincinnati?**

**If you could change one thing to improve the quality of your undergraduate experience at the School of Planning or the University of Cincinnati, what would it be?**

**What recommendations do you have to improve undergraduate education at the School of Planning or the University of Cincinnati? If you have any final thoughts or comments, please include them in your response.**

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**Please provide the following information for our records:  
If employed, the job you have obtained and the name and address of your employer.**

**Your permanent address, including e-mail.**

**Name**

**Graduation Date**